## ANA MARIA CARVALHO

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## **CHRONOLOGY OF EDUCATION**

- 1998 Ph.D. Hispanic Linguistics, University of California, Berkeley.
- 1991 M.A. Brazilian Literature (major), Spanish Linguistics (minor). University of Georgia, Athens.
- 1985 B.A. Liberal Arts with concentration in Translation (major) Portuguese (minor). Faculdade Ibero-Americana de Letras e Ciências Humanas, São Paulo, Brazil.

## **Major Fields**

Sociolinguistics, Languages in contact, Second Language and Dialect Acquisition

## CHRONOLOGY OF EMPLOYMENT

2015-	Professor of Spanish and Portuguese, University of Arizona		
	Affiliations: Second Language Acquisition and Teaching		
	Latin American Studies Center		
	Linguistics		
2006-2015	Associate Professor of Spanish and Portuguese, University of Arizona		
1998-2006	Assistant Professor of Spanish and Portuguese, University of Arizona.		
1991-8	Graduate Student Instructor. Department of Spanish and Portuguese. University of		
	California at Berkeley.		

## ADMINISTRATIVE EXPERIENCE

2003-present	Director of the Portuguese Language Program.
Multiple time	s Resident Director, University of Arizona, Study Abroad Program in Brazil. (1999,
	2002, 2006, 2007, 2010, 2011, 2014, 2016, 2018, 2023)
2009	Resident Director, University of Arizona, Study Abroad Program in Alcalá de
	Henares, Spain.
2000-3	Coordinator of the Portuguese Language Program.

## HONORS AND AWARDS

2021	Chatfield Outstanding Tenured Researcher Award 2021-2022
2014	Nominated for Annual Graduate and Professional Education Teaching and
	Mentoring Awards.
2013	Nominated for Annual Graduate and Professional Education Teaching and
	Mentoring Awards.
2006	Nominated for Distinguished Achievement in Humanities Educational Outreach
	Award.
2002	College of Humanities Distinguished Advising and Mentoring Award.
2002	Mortar Board National Senior Honor Society.
1993-5	Brazilian Lectureship, nominated by the Brazilian Consulate of San Francisco
1993	Outstanding Graduate Student Instructor Award. University of California, Berkeley
1992-3	Lesley Byrd Simpson Fellowship. University of California at Berkeley.
1992	Phi Lambda Beta, honorary member.
1991	Outstanding Teaching Assistant Award. University of Georgia.

## SERVICE

## National/International Service to the Profession

- 2023 Reviewer for Promotion to Full Professor. University of Colorado, Boulder.
- 2023 Reviewer for Promotion to Associate Professor. New Mexico State University.
- 2022 Reviewer for Promotion to Full Professor. University of Georgia.
- 2022 Reviewer for Promotion to Full Professor. University of Miami.
- 2021 Reviewer for Tenure and Promotion. University of Mississippi.
- 2020 Program reviewer of the Spanish Program at State University of New York, Albany.
- 2020 Reviewer for Promotion to Full Professor. Virginia Tech University.
- 2019 Reviewer for Tenure and Promotion. Marquette University.
- 2018 Reviewer for Promotion to Full Professor. University of Illinois, Urbana Champaign.
- 2018 Reviewer for Promotion to Full Professor. Texas A&M University.
- 2018 Reviewer for Tenure and Promotion. Louisiana State University.
- 2017 Reviewer for Tenure and Promotion. Arizona State University.
- 2016 Reviewer for Promotion to Full Professor. University of Massachusetts, Dartmouth.
- 2016 Reviewer for Tenure and Promotion. University of New Mexico.
- 2016 Reviewer for Tenure and Promotion. University of Texas, Austin.
- 2013 Reviewer for Tenure and Promotion. New Mexico State University, Las Cruces.
- 2012 Reviewer for Tenure and Promotion. University of Nevada, Las Vegas.
- 2012 Reviewer of a grant proposal submitted to the National Sciences Foundation.
- 2011 Referee for Tenure and Promotion. University of New England.
- 2011 Referee for Tenure and Promotion. North Carolina State University.
- 2011 Program reviewer of the Department of Foreign Languages University of Nevada, Las Vegas.
- 2010 Referee for Tenure and Promotion: Michigan State University.

2009	Evaluator	of T	Title	VI	Program	at	the	University	of	Texas	– Pan	American,
	Edinburg,	Texa	lS.									

- 2008-9 Elected co-chair of Portuguese Special Interest Group at the American Council for the Teaching of Foreign Languages (ACTFL).
- 2008 Member of the Latin American Advisory Council, Institute for Study Abroad, Butler University.
- 2008 Invited to review a grant proposal for the National Foundation of Sciences (NSF). Invitation declined due to potential conflict of interest.
- 2007 Referee for Tenure and Promotion: University of Massachusetts, Darmouth.
- 2006-10 Member of the American Association of Teachers of Spanish and Portuguese (AATSP) Portuguese Taskforce.
- 2004-6 Nominated member of the American Association of Teachers of Spanish and Portuguese (AATSP) Honorary Members and Fellows Committee.
- 2003-5 Nominated and elected "member-at-large" of the Executive Council of the American Association of Teachers of Spanish and Portuguese (AATSP) to represent the Portuguese sector.
- 2004 Content Consultant for NEH-funded materials development project Learning Language through Cultural Texts: Brazilian Portuguese. Middlebury Portuguese School.
- 2003-5 Member of the SAT II and Advanced Placement Portuguese Committee, sponsored by Fundação Luso-Americana para o Desenvolvimento (FLAD – Luso-American Foundation). Lisbon and Washington D.C.
- 2002-3 International Consultant for the implementation of Spanish-Portuguese Bilingual Education in Northern Uruguay, a project sponsored by the World Bank.

#### **Editorial Work/Reviewer**

2018-present	Editorial Board, Revista de Crioulos Ibero-Românicos / Revista de Criollos
	Iberorrománicos / Journal of Ibero-Romance Creoles
2017-present	Scientific Board, Revista de Estudos de Linguagem
2015-present	Editorial Board, Revista (Con)textos Linguísticos
2014-present	Editorial Board, Sociolinguistics Studies
2006-2023	Associate Editor of <i>Studies in Hispanic and Lusophone Linguistics</i> , in charge of coordinating the review process of submissions in sociolinguistics.
2022	Reviewer of a <b>grant proposal</b> submitted to Agencia Nacional de Investigación e Innovación (Uruguay)
2001-present	Referee for article and chapter manuscripts submitted to
1	Alfa – Revista de Linguística (Brazil) (2019)
	Agália (Spain) (2011)
	Bilingual Research Journal (2014)
	Bilingualism: Language and Cognition (2006)
	Birbeck Studies in Applied Linguistics (England) (2007)
	Diacrítica (Portugal) (2019)

Dialectología hispánica. The Routledge Handbook of Spanish Dialectology (Routledge, 2021) Dialogues in Spanish (2007) Divergencias (2011, 2014, 2016) Ellipsis: The Journal of the American Portuguese Studies Association (2006) Journal of Bilingualism (2017) Journal of Multilingual and Multicultural Development (2017) Journal of Sociolinguistics (2012, 2020, 2023) Hispania (2007, 2009, 2010, 2011, 2014) International Journal of Bilingualism (2017, 2019) International Journal of the Sociology of Language (2021) Language Attitudes in the Hispanic and Lusophone World (2017) *Language in Contact* (2015) Language in Society (2003, 2021) Language, Identity, and Education (2014) Language Problems and Language Planning (2011) *Language Variation and Change* (2015) Languages (2019) Lingua (2013, 2014, 2015, 2020) Luso-Brazilian Review (2005) Mutual Influence in Situations of Spanish Language Contact in the Americas. Routledge (2021) *New Perspective on Hispanic Contact Linguistics in the Americas* (2012) Organon (2022) Oxford Research Encyclopedia of Linguistics (2021) Papia: Revista Brasileira de Estudos Crioulos (Brazil) (2011) Políticas del lenguaje en América Latina, ed. by Rainer Enrique Hamel, De Gruyter. (2020). *Pragmatics and Cognition* (2022) Recent Advances in Sociophonetic Perception (2018) Revista de Linguística (Brazil) (2008) *Revista Española de Lingüística Aplicada*(2018) Revista Internacional de Lingüística Iberorománica (2004) Revista Signo y Seña (Argentina) (2015) Selected Proceedings of the Hispanic Linguistic Symposium (2005, 2011, 2013) Sociolinguistic Studies (2012, 2013, 2015, 2016a, 2016b, 2018, 2019) Southwest Journal of Linguistics (2006, 2015) *Spanish in Context* (2006, 2010, 2011) Spanish in the US (2007) Spanish as a Heritage Language in the US: State of the Science (2010) The Handbook of Usage-Based Linguistics (2022) The Routledge Handbook of Spanish Pragmatics. Foundations and Interface (2018)*Voice and Speech Review* (2010) Working Papers em Linguística (2018)

2001-present **Referee for book proposals** submitted to Cambridge University Press (2001, 2017) De Gruyter (2022) Focus Publishing (2008) Georgetown University Press (2005, 2007) John Wiley & Sons, Inc (2010) Mouton de Gruyter (2009, 2022) Prentice Hall (2004, 2005, 2006) Oxford University Press (2019) Routledge (2013a, 2013b, 2016a, 2016b, 2018)

#### 2001-present Referee for presentation proposals submitted to

24th Conference on Spanish in the United States (2013, 2015, 2017) American Association of Spanish and Portuguese (2004, 2006) Bilingualism in the Hispanic and Lusophone World, The Netherlands (2014, 2016) Grupo de Estudos de Línguas em Contato (2014, 2017) Heritage Languages around the World (2019) Hispanic Linguistics Symposium (2010, 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019, 2021, 2022, 2023) International Workshop on Spanish Sociolinguistics (2011, 2013, 2016, 2018, 2019, 2022) Linguistic Symposium on Romance Languages (2008, 2012, 2013, 2014, 2015, 2016, 2018, 2019, 2021) NWAV (New Ways of Analyzing Variance) (2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021, 2022, 2023) PLUS (Portuguese Linguistics in the United States). (2013). Simpósio Mundial da Língua Portuguesa (2008, 2010, 2012) SLRF (Second Language Research Forum) (2003) Symposium on Portuguese for Spanish Speakers (2006, 2008, 2014) Workshop on Crosslinguistic Influence in Non-native Language Acquisition (2012)In charge of overseeing, collecting, and editing all articles for the session on Portuguese Language and Linguistics of the special issue of Hispania: Hispanic and Luso-Brazilian Languages and Literatures in the US. December, 2005.

- 1998 Reviewer of Standards for Learning Portuguese, a project of the American Association of Teachers of Spanish and Portuguese.
- 1993-5 Editorial consultant for Lucero. A Journal for Iberian and Latin American Studies.

## Organizer and/or Chair of Conferences and Conference Sessions

2004-5

2019 Chair of session Identity in Sociolinguistics. HLS. University of Texas, El Paso. October 25, 2019.

2018	Chair of session Borrowing and Code-switching. NWav. New York University. NY, October 20, 1018.
2018	Chair of session Lexical Variation. 9 <sup>th</sup> Workshop Spanish Sociolinguistics. Queens College. April 7, 2018.
2018	Chair of session Crossing the Border. <i>Multilingualism &amp; Mobility in the Northern &amp; Southern Hemispheres</i> . Bristol, United Kingdom. March 26, 2018.
2018	Co-organizer of the Portuguese FLTA Annual Meeting. University of Arizona. March 17, 2018.
2016	Chair of session on Portuguese Acquisition and Teaching. <i>American Organization of Teachers of Portuguese</i> Annual Meeting. University of California, Berkeley. August 20, 2016.
2016	Chair of session on Language Variation and Change during the 26 <sup>th</sup> Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture. February 27, 2016.
2015	Chair of session on Language Variation and Change during the <i>Hispanic</i> <i>Linguistics Symposium</i> held at the University of Illinois, Urbana-Champaign, September 27, 2015.
2013	Member of the Scientific Committee of <i>PLUS</i> (Portuguese Linguistics in the United States). Held at the University of Georgia, Athens. November 14-16, 2013.
2013	Chair of session on Contact, Change, and Time during the <i>Spanish in the US and Spanish in Contact with other Languages</i> Conference, held at the University of Texas – Pan Am, MacAllen, TX, March 6-9, 2013.
2011-12	Chair of the 6 <sup>th</sup> International Symposium on Spanish Sociolinguistics, held at the University of Arizona, April 12-14, 2012. Co-organized with Sara Beaudrie.
2011-12	Member of the Review Board (Conselho Científico) for the Workshop on crosslinguistic influence in non-native language acquisition, held at the Universidade de Nova Lisboa, Portugal, June 24-28, 2012.
2011	Chair of session on sociolinguistics during the <i>Hispanic Linguistics Symposium</i> . University of Georgia, October 7, 2011.
2011	Chair of a session on Hispanic sociolinguistics during the Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 19 <sup>th</sup> , 2011.
2010	Discussant of session "Between the Lines: Comics, Literature, and Translation" during the <i>Tinker Symposium</i> , Center for Latin American Studies, University of Arizona. November 18, 2010.
2010	Chair of a session on Languages in Contact during the 5 <sup>th</sup> Workshop in Spanish Sociolinguistics. North Carolina State University. April 10, 2010.
2009	Organizer and mediator of a roundtable on "Lenguas y Dialectos en España", which included a guest talk by Professor Francisco Moreno Fernández. Universidad de Alcalá de Henares, Alcalá de Henares, Spain. November 25, 2009.
2009	Co-organizer of the 39 <sup>th</sup> Linguistics Symposium on Romance Languages. University of Arizona. March 27-29, 2009.
2009	Chair of a session on Hispanic sociolinguistics during the 19th Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 12 <sup>th</sup> , 2009.

- 2009 Idealized, organized, submitted, and chaired, with Marta Scherre (Universidade de Brasília), a colloquium entitled "Linguistic analysis and prejudice in language contact situations" accepted for presentation at the *VI Associação Brasileira de Lingüística (ABRALIN)* International Conference to be held in João Pessoa, Brazil, on March 4-7, 2009. This colloquium gathers scholars working on language ideologies and attitudes in Brazil and United States.
- 2009 Idealized, organized, submitted, and chaired a proposal of a colloquium entitled "Sociolinguistics of borderlands: Language, identity and attitudes on the borders" accepted for presentation at the *American Association of Applied Linguistics* (*AAAL*) to be held in Denver, CO, on March 21-24, 2009. This colloquium gathers scholars working on border sociolinguistics in three different continents.
- 2008 Member of the Organizing Committee for *I Simpósio Mundial da Língua Portuguesa (SIMELP)* held at the Universidade de São Paulo (USP), on September 1-5, 2008 in São Paulo, Brazil. In charge of the Call for Papers and chairing all sessions on the teaching of Portuguese as a foreign language.
- 2008 Organizer of multiple Portuguese sessions during the 2008 American Association of Teachers of Spanish and Portuguese (AATSP) Annual Meeting held in San José, Costa Rica, July 2008.
- 2008 Chair of a session on Language Variation during the 18th Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 14<sup>th</sup>, 2008.
- 2006 Panel discussant and moderator at the *II Symposium of Portuguese for Spanish Speakers: Acquisition and Teaching*, Stanford University, March 17-19, 2006.
- 2006 Chair of a session on Languages in Contact during the *16th Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.* University of Arizona, Tucson. February 17, 2006.
- 2006 Introduced keynote speaker Milton M. Azevedo during the *Second Symposium on Portuguese for Spanish Speakers* held at Stanford University, March 17-19, 2006.
- 2005 Organized and chaired a session on the teaching of closely related languages at the 2005 ACTFL Annual Meeting held in Baltimore, November 18-20, 2005.
- 2005 Reviewed proposals and organized 3 sessions (Pedagogy, Sociolinguistics, and Portuguese for Spanish speakers) for the 2005 American Association of Teachers of Spanish and Portuguese(AATSP) annual meeting held in New York, July 30-August 2, 2005.
- 2005 Organized and chaired a session on Variation in Spanish during the 15th Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 17, 2005.
- 2004 Chaired a session on Language Contact during the *Eighth Hispanic Linguistic Symposium* together with the *Seventh Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.* University of Minnesota, Twin Cities. October 17, 2004.
- 2004 Created and organized a session on the teaching of college Portuguese in the US. *Kentucky Foreign Language Conference (KFLC)*. Lexington, Kentucky. April 16-18, 2004.
- 2004 Reviewer of proposals and organizer of three sessions (L2 Pedagogy, Linguistic

<b>2</b> 0 0 4	Variation, and Portuguese Language Development). 2004 American Association of Teachers of Spanish and Portuguese (AATSP). Acapulco, Mexico. July 5-8,2004.
2004	Chaired a session on Sociolinguistics during the 14th Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 20, 2004.
2003	Reviewer of proposals, chair, and organizer of a session on Portuguese Language Development during the 2003 <i>American Association of Teachers of Spanish and</i> <i>Portuguese (AATSP)</i> . Chicago, Ill., July 28-August 3, 2003.
2003	Idealized, chaired and co-organized the <i>I Symposium on Portuguese for Spanish Speakers: Acquisition and Teaching</i> , held at the University of Arizona, March 20-23, 2003.
2003	Chaired a session on Sociolinguistics during the 13 <sup>th</sup> Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 19, 2003.
2002	Chaired a session on Brazilian culture and literature during the 12 <sup>th</sup> Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. University of Arizona, Tucson. February 15, 2002.
2001	Reviewer of proposals, chair, and organizer of Linguistic Aspects of Literary Translation during <i>the 2001 American Association of Teachers of Spanish and</i> <i>Portuguese (AATSP)</i> . San Francisco, CA, July 5-8, 2001.
2001	Chaired a session on Second Language Acquisition during the 2001 American Association of Applied Linguistics (AAAL). St Louis, MS, February 24-27, 2001.
2001	Chaired a session on Hispanic Sociolinguistics during the <i>11th Annual Graduate Student Symposium</i> . Department of Spanish and Portuguese. The University of Arizona. February 15-17, 2001.
2000	Reviewer of proposals, chair, and organizer of Hispanic Sociolinguistics during the the <i>10<sup>th</sup> Annual Graduate Student Symposium</i> . Department of Spanish and Portuguese. The University of Arizona. April 9-11, 2000.
1999	Reviewer of proposals and organizer of three Portuguese Language and Development sessions during <i>the American Association of Teachers of Spanish and</i> <i>Portuguese (AATSP)</i> annual meeting in Denver, CO, 1999.
1999	Chair and panel discussant of the Portuguese Language and Development session during <i>the American Association of Teachers of Spanish and Portuguese (AATSP)</i> annual meeting, Denver, CO, 1999.
1998	Secretary of the Portuguese Language Development session at <i>the American</i> Association of Teachers of Spanish and Portuguese (AATSP) annual meeting, Madrid, Spain, August 1998.
1995	Chair and panel discussant of the Portuguese Linguistics session during the American Association of Teachers of Spanish and Portuguese (AATSP) annual meeting, in San Diego, CA, August 9, 1995.

## Department of Spanish and Portuguese Committees, University of Arizona

2022-2023	APR, Member
2022-2023	Director of the Portuguese Language Program

	Graduate Studies Committee, Member
2021-2022	Promotion and Tenure, Chair (one case)
2021-2022	Director of the Portuguese Language Program
	Graduate Studies Committee, Member Assistant Professor Search Committee, Member
2020-2021	Director of the Portuguese Language Program
2020-2021	Graduate Studies Committee, Member (Spring only)
	Visiting Assistant Professor Search Committee, Member
	Annual Review Committee, Member
2019-2020	Director of the Portuguese Language Program
2019-2020	Promotion and Tenure, Chair (two cases)
	3 <sup>rd</sup> Year Review, Chair (one case)
	Undergraduate Studies Committee, Member
2018-2019	Director of the Portuguese Language Program
2010-2019	Administrative Committee, Member
	Annual Peer Review Committee, Chair
2017-2018	Search Committee, Department Head, Member
2017-2010	Director of the Portuguese Language Program
	3 <sup>rd</sup> year Review Committee (two cases), Chair
	Promotion for Associate Professor with Tenure, Career Track, Chair
2016-2017	Director of the Portuguese Language Program
2010 2017	Search Committee, Hispanic Linguistics, TELL, Member
	Search Committee, Director of Basic Language, Member
	Undergraduate Committee, Member
	3 <sup>rd</sup> year Review Committee (3 cases), Member
	Judge of the Department of Spanish and Portuguese Film Festival
2015-2016	Director of the Portuguese Language Program
2010 2010	Search Committee, Hispanic Linguistics, TELL, Member
	Undergraduate Committee, Member
	Promotion for Full Professor Committee (2 cases), Member
	3 <sup>rd</sup> -year Review Committee (3 cases), Member
2014-2015	Director of the Portuguese Language Program
	Search Committee, Hispanic Linguistics, Heritage, Member
	Search Committee, Hispanic Linguistics, Technology and SLA, Member
	APR Committee, Member (2008-2014 Self-Study)
2013-2014	Director of the Portuguese Language Program
	Member of the Awards Committee (Spring only)
2012-2013	Director of the Portuguese Language Program
	Member of the Graduate Studies Committee
	Member of the Search Committee (Latin American Literature)
2011-2012	Director of the Portuguese Language Program
	Chair of the Awards Committee
	Chair of the Peer Review Committee
2010-2011	Director of the Portuguese Language Program
	Member of Promotion and Tenure Committee

	Member of the Graduate Studies Committee
2000 2010	Chair of The Nivea Parsons Scholarship Committee
2009-2010	Director of the Portuguese Language Program
	Member of the Graduate Studies Committee
	Member of the Peer Review Committee
2009.0	Chair of The Nivea Parsons Scholarship Committee
2008-9	Director of the Portuguese Language Program Member of the Graduate Studies Committee
2007.9	
2007-8	Director of the Portuguese Language Program
	Member of Search Committee (Hispanic Linguistics)
	Member of Promotion and Tenure Committee
2006-7	Member of APR Committee, in charge of several parts of self-study
2000-7	Director of the Portuguese Language Program
2005-6	Member of Search Committee (Heritage Language Program Director) Director of the Portuguese Language Program
2003-0	Member of Search Committee (Sociolinguistics)
2004-5	Director of the Portuguese Language Program
2004-3	Chair of Search Committee (Sociolinguistics)
2003-4	Director of the Portuguese Language Program
2002-3	Coordinator of the Portuguese Program
2002-3	Member of the Search Committee (Basic Language Director)
2001-2	Coordinator of the Portuguese Program
2001-2	Member of the Awards Committee
	Chair of the Search Committee (Brazilian literature Professor)
	Member of the Peer Review Committee
2000-1	Coordinator of the Portuguese Program
2000 1	Member of the Search Committee (Linguist)
1999-0	Member of the Recognition and Awards Committee
1777 0	Chair of the Undergraduate Committee
	Member of the Grade Appeal Subcommittee
	Member of the Annual Performance Review Committee
	In charge of the Portuguese curriculum changes
1998-9	Member of the Portuguese Task Force
	Member of the Undergraduate Committee
	Member of the Grade Appeal Subcommittee
	In charge of the Portuguese curriculum changes

# College of Humanities Committees, University of Arizona

2023	CoH Promotion and Tenure Committee, Member
2021-present	College of Humanities Dean's Advisory Council (DAC), Member
2018-present	CoH Basic Language Directors Working Group, Member
2022	Promotion and Tenure Committee, German Studies, Member
2022	Chatfield Outstanding Tenured Researcher Award Committee, Member

2020	Peer Review Committee, Russian and Slavic Studies, Chair
2020	Graduate Student Research Grant Review Committee, Member
2019	Graduate Student Research Grant Review Committee, Member
2018	Graduate Student Research Grant Review Committee, Member
2018	3 <sup>rd</sup> Year Review Committee, Russian and Slavic Studies, Member
2018	Sabbatical Review Committee, Member
2017	COH Sabbatical Review Committee, Chair
2017-2018	Search Committee, Head of the Department of Spanish and Portuguese, Member
2017-present	International Research Group.
2017	Peer Review Committee, Russian and Slavic Studies, Member
2016	Peer Review Committee, Russian and Slavic Studies, Member
2016	'Shock Treatment in a Foreign Language'. Talk presented during the CoH Fall
	Orientation. August 11, 2016.
2014	COH Initiative Grant Proposals Selection Committee
2012-13	COH Peer Review Committee
2011-12	COH Peer Review Committee
2010	Presented at 2010 College of Humanities Homecoming.
2005	Met with National Merit Scholarship Semifinalist interested in majoring in Spanish
2004	Summer Advisor for Portuguese freshmen and transfer students
2003	Summer Advisor for Portuguese freshmen and transfer students
2001	Summer Advisor for Spanish and Portuguese freshmen and transfer students
1999-0	Member of the COH Awards Committee

## Latin American Area Center Committees, University of Arizona

2022	Promotion and Tenure Committee. Member.
1	Executive Committee. Member.
2017-present	Brazilian Studies Group. Member
2017	CUCA Short Film Festival, Latin American Studies. Jury.
2016-17	Member of the Search Committee, Brazilianist in LAS
2016	Member of the Search Committee, Post Doctoral Research Associate in LAS
2013	Member of the LAS Executive Committee
2011-12	Member of the LAS Academic Advisory Board
	Member of the F.L.A.S. Summer Travel Selection Committee
	Member of the F.L.A.S. Academic Year Selection Committee
2010-11	Member of the Tinker Grant Program Selection Committee
2009	Member of the Tinker Grant Program Selection Committee
2002-6	Member of the F.L.A.S. Summer Travel Selection Committee
	Member of the F.L.A.S. Academic Year Selection Committee
	Member of the LAS Executive Committee
2003	Member of the search committee (Social scientist with specialization in Brazil)
	Member of the F.L.A.S. Academic Year Selection Committee
	Member of the F.L.A.S. Summer Travel Selection Committee

## Second Language Acquisition and Teaching (SLAT) Committees, University of Arizona

2014-2020	Advisor
2014-2020	Admissions Committee, Member
2016-2020	Continuous Students Progress to Degree Subcommittee, Chair
2018	SLAT Curriculum Committee, Member
2014-2015	Search Committee, SLAT Director, Chair
2005-2020	SLAT Executive Council, Member
2005-2020	SLAT Use Subcommittee, Member

## **University of Arizona Committees**

2023	Promotion and Tenure Committee, Department of English
2019-present	Graduate Students Council, Member
2022	Search Committee, Dean of the Graduate College, Member
2020	CERCLL Faculty Fellow Selection Committee, Member
2018	TCE Vision Committee, Member
2018	Language Science Innovation Collaborative, Member
2008-2021	Human Subject Protection Review Committee Chair for the Department of Spanish
	and Portuguese.
2015-2017	TELL Search Committee, College of Education, Member
2015-2016	TELL Cluster Proposal Writing Team, Member
2015	Cluster Hire, Proposal Selection Committee, Member
2013-2014	Promotion and Tenure Committee, Africana Studies.
2010, 2011	Member of the Provost's Author Support Fund Selection Committee.
2010	Member of Search Committee, Arabic Language Coordinator, Near Eastern
	Studies.
2009	Member of the Provost's Author Support Fund Selection Committee.
2008	Referee for continuing status and promotion for the University of Arizona Libraries
	Human Resources
2002-3	Chair of Brazilian Studies Group
2003	Member of the Small Research Grant from the Office of the Vice President
	Selection Committee
2001	Member of the Small Research Grant from the Office of the Vice President
	Selection Committee

## **PUBLICATIONS**

#### **EDITED VOLUMES**

- 2015 Carvalho, Ana Maria, Rafael Orozco, Naomi Shin (Eds.) *Subject Personal Pronouns in Spanish: a cross-dialectal perspective.* Washington D.C.: Georgetown University Press. [Carvalho 33.3%, Orozco 33.3%, Shin 33.3%]
  - Reviewed by Sara Blackwell in *Hispania* 100:3, 486-489, 2017.

2014	<ul> <li>Amaral, Patrícia; Ana Maria Carvalho. <i>Portuguese/Spanish Interfaces</i>.</li> <li>Philadelphia: John Benjamins Press. [Amaral 50%, Carvalho 50%] <ul> <li>Reviewed by Silva Rodrigues Parrinha in the <i>Journal of Language Contact</i> 10, 169-192. 2017.</li> <li>Reviewed by José I. Hualde in the <i>Journal of Portuguese Linguistics</i> 15:5, <u>http://doi.org/10.5334/jpl.5</u>. 2016.</li> <li>Reviewed by Marianne Ackerberg in <i>Word</i> 1-3. 2016.</li> <li>Reviewed by Sybille Grosse in <i>Revue de Linguistique Romane</i> 80: 319-320, 2016.</li> </ul> </li> </ul>
2013	<ul> <li>Carvalho, Ana Maria; Beaudrie, Sara. (Eds). 2013. Selected Papers of the 6th International Workshop on Spanish Sociolinguistics. Somerville, MA: Cascadilla. 209 pp.</li> <li>Reviewed by Whitney Chappell in <u>http://linguistlist.org/issues/</u></li> </ul>
	25/25-278.html on 01/15/2014.
2010	Colina, Sonia; Olarrea, Antxon, Carvalho, Ana Maria (Eds.). <i>The Romance linguistics continuum: crossing boundaries and linguistic categories. Selected Papers of the 39<sup>th</sup> Linguistic Symposium on Romance Languages.</i> John Benjamins. 421 pp.
2009	Carvalho, Ana Maria (Ed.). 2009. <i>Português em Contato</i> . Lingüística Luso- Brasileira, vol. 2. Madrid/Frankfurt: Iberoamericana/Verveut Editorial. 399 pp. Reviewed by Hugo Cardoso in <i>Sociolinguistic Studies</i> 5.3, 513-519. 2012. Reviewed by Gláucia Silva in <i>ellipsis</i> 9, 165-167. 2011.
2004	<ul> <li>Simões, Antonio; Ana Maria Carvalho e Lyris Wiedemann (Eds.). 2004. Português para falantes de espanhol-Portuguese for Spanish Speakers. Campinas: Editora Pontes. 223 pp.</li> <li>Reviewed by Milton Azevedo inTempo &amp; Memória. Revista do Programa Indesciplinar em Educação, Administração e Comunicação. 5, 6: 2006.</li> </ul>

## **ARTICLES IN REFEREED JOURNALS**

- 2022. **Carvalho, A.;** Christoffersen, K. 2022. On playful language divergences. Codeswitching among Spanish-Portuguese bilinguals. *Semas. Revista de Lingüística Teórica y Aplicada*. 3:6, 31-56.
- 2020. Picoral, A.; Carvalho, A. 2020. The Acquisition of Preposition + Article Contractions in L3 Portuguese among Different L1-Speaking. Learners: A Variationist Approach. *Languages.* 5, 45.
- 2020. Sommer, B; Carvalho, A.; Picoral, A. 2020. Portuguese Language Program Evaluation: Implementation, Results and Follow-up Strategies. *Journal of Less-Commonly Taught Languages*. 28, 1-50.
- 2019 Carvalho, A.; Kern, J. 2019. On the permeability of tag questions in the speech of

Spanish-Portuguese bilinguals. Pragmatics. 29:4, 463-492.

- 2016 **Carvalho, A**. 2016. The analysis of languages in contact: A case study through a variationist lens. *Cadernos de Estudos Linguísticos*. Unicamp, Brazil. 58,3. (Impact Factor A1 in Brazil)
- 2014 Carvalho, A. 2014.Towards a sociolinguistics of the border. *International Journal of the Sociology of Language*. 227, 1–7.
- 2010 **Carvalho, A**. 2010. "¿Eres de la frontera o sos de la capital? Variation and alternation of second-person verbal forms in Uruguayan border Spanish". *Southwest Journal of Linguistics*. 29, 1, 1-23.
- 2010 Carvalho, A. 2010. "Contribuições da sociolinguística ao ensino de português nas comunidades bilingues do Uruguai". *Revista Pró-posições*, 21.3. Sept/Dec. 2010, special edition *Educação Fronteiriça Brasil/Uruguay: Línguas e sujeitos*. Campinas: Unicamp, Brazil. 45-66. <u>http://mail.fae.unicamp.br/~proposicoes/edicoes/home62.html</u>
- 2010 Carvalho, A.; Freire, J. L.; Silva, A. J. B. 2010. "Teaching Portuguese for Spanish Speakers A Case for Trilingualism." *Hispania: Special issue Curricular Changes for Spanish and Portuguese in a New Era.* 2010: 93 (1) 70-75. http://muse.jhu.edu/journals/hispania/v093/93.1.carvalho.html
- 2008 **Carvalho, A**; Silva, A. J. B. 2008. O papel do conhecimento metalingüístico nos padrões de transferência no desenvolvimento da interlíngua e suas implicações pedagógicas *Portuguese Language Journal.* 2008:1-21. http://www.latam.ufl.edu/portugueselanguagejournal/index.html
- 2006 **Carvalho, A**; Silva, A. J. B. 2006. Cross-linguistic Influence in L3 Acquisition: The Case of Spanish-English Bilinguals' Acquisition of Portuguese. *Foreign Languages Annals.* 2006. 185-202.
- 2006 **Carvalho, A**. 2006. Spanish (s) aspiration as a prestige marker on the Uruguayan-Brazilian border. *Spanish in Context* 3:1. Amsterdam: John Benjamins. 2006: 85-114.
- 2006 **Carvalho, A.** 2006. Políticas lingüísticas de séculos passados nos dias de hoje: O Dilema sobre a educação bilíngüe no Uruguai. *Language Problems and Language Planning*. Amsterdam: John Benjamins. 2006: 31,1. 140-171.
- 2004 **Carvalho, A**. 2004. 'I speak like the guys on TV': Palatalization and the urbanization of Uruguayan Portuguese. *Language Variation and Change* 16.2. Cambridge: Cambridge UP. 2004: 127-141.
- 2003 Carvalho, A. 2003. Rumo a uma definição do português uruguaio. *Revista Internacional de Lingüística Iberoamericana*. 2003: 2. 135-159.
- 2002 **Carvalho, A**. 2002. Português para falantes de espanhol: Perspectivas de um campo de pesquisa. *Hispania* 85:3. 2002: 597-608.
- 1994 Carvalho, A. 1994. A Estrutura Mórfica dos Neologismos em <u>Tutaméia</u>. *Lucero. A Journal of Iberian and Latin American Studies*. 1994:5. 114-122.

#### **CHAPTERS IN SCHOLARLY BOOKS – Refereed**

- 2022 Carvalho, A. 2022. Contact between Spanish and Portuguese in South America. *Oxford Research Encyclopedia of Linguistics* (pp. 1-31). Oxford: Oxford UP.
- 2022 Carvalho, Ana M.; Centanin Bertho, M.; Picoral, A.; Sommer-Farias, B. 2022. Estratégias de adaptação de currículo e objetivos de aprendizagem à luz de um projeto de avaliação do

programa de português. In da Silva, K. A. & Vianda da Silva, E. (Eds.) *O Ensino de Português nos Estados Unidos*. Mercado de Letras. [25% each]

- 2021 Carvalho, A. 2021. Differential object marking in monolingual and bilingual Spanish. In M. Díaz-Campos (Ed.), *The Routledge Handbook of Variationist Approaches to Spanish* (pp. 393-410). New York, NY: Routledge.
- 2021 Bessett, R.; Carvalho, A. 2021. The structure of US Spanish. With Ryan Bessett (University of Texas, Rio Grande Valley). Beaudrie, S. & Loza, S. (Eds.) *Teaching Heritage Languages Critically*. Routledge.
- 2021 **Carvalho, A**. 2021. A close look at how context of acquisition of previous languages influences third language pedagogy: Does one model fit all?. In Jorge Pinto & Nélia Alexandre (Eds.), Multilingualism and third language acquisition: Learning and teaching trends (pp. 49-68). Berlin: Language Science Press.
- 2018 **Carvalho, A.**; Child, M. 2018. Expanding the multilingual repertoire: Teaching cognate languages to heritage Spanish speakers. *Handbook of Spanish as a Minority/Heritage Language*. Edited by Kim Potowski. Routledge. 420-433..
- 2016 Carvalho, A.; Lucchesi, D.. Portuguese in contact. *Handbook of Portuguese Linguistics*, edited by W. Leo Wetzels, Sergio Menuzzi, and João Costa. Willey-Blackwell. 41-52.
- 2015 Carvalho, A.; Bessett, R. 2015.Subject Pronoun Expression among Spanish-Portuguese bilinguals. In A. M. Carvalho, R. Orozco, N. Shin, eds. *Subject Personal Pronouns in Spanish: a cross-dialectal perspective*. Washington D.C.: Georgetown University Press. 275-315.
- 2014 Carvalho, A. 2014. Sociolinguistic continuities in language contact situations: The case of Portuguese in contact with Spanish along the Uruguayan-Brazilian border. In P. Amaral and A. M. Carvalho, *Portuguese/Spanish Interfaces*. Philadelphia: John Benjamins. 263-294.
- 2012 **Carvalho, A.** 2012. Codeswitching: From theoretical to pedagogical implications. Ed. By S. Beaudrie and M. Fairclogh. *Spanish as a Heritage Language in the United States. The State of the field.* Georgetown UP. 139-157.
- 2011 Carvalho, A. 2011. Subject pronoun expression in a variety of Spanish in contact with Portuguese. Selected Papers of the Fifth Workshop in Spanish Sociolinguistics. Edited by Jim Michnowicz. Summervile, MA: Cascadilla Press. <u>http://www.lingref.com/cpp/wss/5/paper2502.pdf</u>
- 2008 **Carvalho, A.** 2008. Estudo de Atitudes Lingüísticas sobre o português de hispano-falantes: Até que ponto o *portunhol* é aceitável? Wiedemann, L. & Scaramucci, M. (Eds.) *Selected Papers of the II Symposium of Portuguese for Spanish Speakers*. Campinas, Brasil: Pontes. 157-173.
- 2007 **Carvalho, A.** 2007. Diagnóstico sociolingüístico de comunidades escolares fronterizas en el norte de Uruguay. Brovetto, C.; J. Geymonat y N. Brian (Comp.) *Portugués del Uruguay y Educación Bilingüe*. Rosgal, Montevideo, Uruguay. 2007: 44-96.
- 2006 **Carvalho, A.** 2006. Nominal Number Marking in a Variety of Spanish in Contact with Portuguese. *Selected Papers of the 8th Hispanic Linguistics Symposium*. Timothy L. Face Carol Klee (Eds.) Somerville: Cascadilla Press. 2006: 154-166. http://www.lingref.com/cpp/hls/8/index.html.
- 2003 Carvalho, A. 2003. The Sociolinguistic distribution of (lh) in Uruguayan Portuguese: A

Case of dialectal diffusion. Linguistic Theory and Language Development in Hispanic Languages. Papers from the 5<sup>th</sup> Hispanic Linguistics Symposium and the 4<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese. Silvina Montrul and Franciso Ordóñez (Eds.). Somerville: Cascadilla Press. 2003: 30-43.

#### **CHAPTERS IN SCHOLARLY BOOKS - Invited**

- 2020 Carvalho, A. 2020. Forward. In Molsing; Lopes Perna; & Tramunt Ibaños (eds.) *Linguistic Approaches to Portuguese as an Additional Language*. John Benjamins.
- 2020 **Carvalho, A.**; Escobar, A. M.; Preface. In Bugel; Montes-Alcalá (eds.) *Language Attitudes in Spanish*. John Benjamins. (IX-XI)
- 2015 Carvalho, A.; Shin, N.; Orozco, R. 2015.Introduction Subject Personal Pronouns in Spanish: a cross-dialectal perspective. Washington D.C.: Georgetown University Press.
- 2014 Amaral, P.; Carvalho, A. 2014.. Introduction. *Portuguese/Spanish Interfaces*. Philadelphia: John Benjamins Press.
- 2014 Carvalho, A. 2014. Linguistic Continuity along the Uruguayan-Brazilian Border: Monolingual Perceptions of a Bilingual Reality. In Laura Callahan (ed.) Spanish and Portuguese across time, place and borders. Studies in Honour of Milton M. Azevedo.183-199. Palgrave MacMillan.
- 2013 **Carvalho, A.**; Beaudrie, S. 2013. Introduction. *Selected Papers of the 6th International Workshop on Spanish Sociolinguistics*. Somerville, MA: Cascadilla.
- 2012 **Carvalho, A.**; Silva, A. J. B. 2012. 2012. O papel do conhecimento metalingüístico nos padrões de transferência no desenvolvimento da interlíngua e suas implicações pedagógicas. In Ortiz Alvarez, Maria Luisa (org.). *Novas Línguas Línguas Novas. Questões da interlingua na pesquisa lingüística aplicada*. Campinas, SP: Pontes. (Chapter adapted from Carvalho e Silva 2008 by invitation and with permission from the *Portuguese Language Journal*) 61-76. [50% each]
- 2012 Carvalho, A. 2012. Chapter reprint: On the differences between Spanish and Portuguese.
   R. Rickerson and B. Hilton (eds.). *The 5 Minute Linguist: Bite-Sized Essays on Language and Languages*. 2<sup>nd</sup> edition. London: Equinox. 245-248.
- 2010 Carvalho, A. 2010. Portuguese in the United States. *Language diversity in the United States*. Potowski, K. (Eds.) Cambridge University Press. 2010: 223-237.
- 2009 Carvalho, A. 2009. Introdução. Português em Contato. 2009. Português em Contato. Lingüística Luso-Brasileira, vol. 2. Madrid/Frankfurt: Iberoamericana/Verveut Editorial. 2009: 1-10.
- 2008 **Carvalho, A.** 2008. Article reprint: 'Eu falo como na televisão'. Palatalização e urbanização em português uruguaio. Espiga, J., Elizaincín, A. (eds.). *Español y Português. Fronteiras e contatos.* Pelotas, Brasil: Universidade Católica de Pelotas. 2008: 65-105.
- 2006 Carvalho, A. 2006. On the differences between Spanish and Portuguese. R. Rickerson and B. Hilton (eds.). *The 5 Minute Linguist: Bite-Sized Essays on Language and Languages*. London: Equinox. 2006: 228-231.
- 2003 Carvalho, A. 2003. Variation and diffusion of Uruguayan Portuguese in a bilingual border town. C. Cabeza, X.P. Rodríguez Yáñez & A. Lorenzo Suárez (eds.). *Comunidades e individuos bilingües. Actas do I Simposio Internacional sobre o Bilingüismo.* Vigo:

Universidad. 2003:642-651. http://webs.uvigo.es/ssl/actas1997/05/Carvalho.pdf

## **BOOK REVIEWS**

- 2020 **Carvalho, A.** 2020. <u>Bilingualism in the Community. Code-switching and grammars in contact.</u> Rena Torres Cacoullos & Catherine Travis. Cambridge University Press. *Sociolinguistic Studies*, 14 (1): 223-227.
- 2016 **Carvalho, A.** 2016. <u>Spanish in the United States</u>. Anna María Escobar and Kim Potowski. Cambridge University Press. *Heritage Language Journal*. 13:3 (2016) 474-479.
- 2013 **Carvalho, A.** 2013. <u>Handbook of Hispanic Sociolinguistics</u>. Manuel Díaz-Campos. Malden, Massachusetts/Oxford, U.K.: Wiley Blackwell, 2011. *Journal of Sociolinguistics*. 17:2 (2013) 251-257.
- 2010 Carvalho, A. 2010. <u>Varieties of Spanish in the United States.</u> John Lipski. Washington D.C: Georgetown University Press, 2008. *The Modern Languages Journal*. 94 (2010) 177-178.
- 2009 Carvalho, A. 2009. <u>El español a través de la lingüística</u>. Preguntas y respuestas. Jennifer D. Ewald and Anne Edstrom. Sommerville: Cascadilla Press, 2008. *Hispania* 92:1 (2009). 736-737.
- 2005 **Carvalho, A.** 2005. <u>Os Neologismos do Português e a Face Social da Língua</u>. Éda Heloísa Pilla. Porto Alegre: Editora AGE. *Luso-Brazilian Review* 42:1 (2005) 236-238.
- 2002 **Carvalho, A.** 2002. <u>Introdução à Lingüística. Domínios e Fronteiras.</u> Fernanda Mussalim and Anna Christina Bentes. Vols. 1 and 2. São Paulo: Cortez Editora, 2001. *Hispania* 85:3 (2002). 553-554.
- 2000 Carvalho, A. 2000. <u>Variation and Change in Spanish</u>. Ralph Penny. Cambridge UP, 2000. *Arizona Journal of Hispanic Cultural Studies*. 5 (2001) 271-273.
- 1997 **Carvalho, A.** 1997. <u>Fronteiras, Educação, e Integração</u>. Aldema Menine Trindade and Luís Ernesto Behares (orgs). Santa Maria: UFSM, 1996. *Revista Internacional da Língua Portuguesa*, Lisbon, Portugal. 17 (1997):159-164.

#### **ONLINE PUBLICATIONS**

- 2013-present **Carvalho**, **A.** CESA: Corpus del Español en el Sur de Arizona. <u>http://cesa.arizona.edu/</u>. PI.
- 2017 **Carvalho, A.**; Sommer, B.; Picoral, A. 2017. WebSeminar. The role of assessment in language program development.
- 2009 **Carvalho, A.;** Freire, J.; Silva, A. J. B. *Portuguese for Spanish Speakers*. Sponsored by CERCLL, University of Arizona. <u>http://portspan.cercll.arizona.edu/</u>

#### **INTERVIEWS, ESSAYS AND NOTES**

2022 Multiple live interviews with television channels in Uruguay during the filming of Vozes das Margens, a sociolinguistic documentary, including one during the show *Desayunos Informales*. Canal 5. Montevideo, Uruguay.

2015 Expert opinion for *Nogales International* on English-Spanish bilingualism. April 7, <u>http://www.nogalesinternational.com/news/nogales-unique-spanish-est-chukis-is-</u>cool/article 7947bcea-dd38-11e4-8d56-4369421e7a7f.html

- 2015 Expert opinion for *Diário de Notícias* on Uruguayan Portuguese. August 29, 2015. <u>http://www.dn.pt/globo/interior/centenas-de-milhares-de-uruguaios-tem-portugues-</u> como-lingua-materna-4751661.html
- 2013 The field of Portuguese for Spanish Speakers in the US. Interviewed by Lyris Wiedemann, guest editor of the *Portuguese Language Journal*, 7, 2913. <u>http://www.ensinoportugues.org/wp-content/uploads/2013/10/Carvalho\_Interview\_10-1-13-FINAL.pdf</u>
- 2010 Portuguese at the University of Arizona. *The Portuguese Language Journal. Special Issue: Building, Growing, and Maintaining Portuguese Programs.* Guest Editor MargoMilleret.

http://www.latam.ufl.edu/portugueselanguagejournal/Content/2010/Port\_at\_U\_of\_Arizona.pdf

- 2005 What is the difference between Spanish and Portuguese? Radio article aired as part of *Talkin' about Talk*, an educational radio program aired by public radio stations across the US. 2005. 2 pp.
- 2004 Interview with Clea Rameh. The Portuguese Newsletter. Newsletter of the American Association of Teachers of Spanish and Portuguese. Luci de Biaji Moreira, (Ed.). 2004. 17:1. 1-3.
- 2002 Diagnóstico sociolingüístico de dos comunidades escolares fronterizas. *Proyecto Mejoramiento de la Calidad de la Educación Primaria*. Montevideo: Administración Nacional de Educación Pública. República Oriental del Uruguay. 2002: 18 pp..
- 1993 A Mistura de pronomes no português brasileiro e suas implicações pedagógicas. Portuguese Newsletter. American Association of Teachers of Spanish and Portuguese. 2:2 (Spring 1993), 2-3.

## WORK IN PROGRESS

## Forthcoming

- <u>Chapter</u> Developing community-based sociolinguistic corpora to promote social justice. With Ryan Bessett (University of California, San Diego), Katherine Christoffersen (University of Texas, Rio Grande Valley), and Isabella Calafate (Baylor University). To appear in *Digital Flux, Linguistic Justice and Minoritized Language*
- <u>Chapter</u> Portuguese in contact with Spanish across national borders. With Daniel Amarelo (Universitat Oberta de Catalunya), Alessio Chinellato Díaz (Ruhr-University Bochum) and J. Clancy Clements (Indiana University). To appear in the *Oxford Handbook of the Portuguese Language*.
- <u>Chapter</u>: La variación gramático-léxica del español en contacto con el portugués uruguayo. With Magdalena Coll (Universidad de la República, Uruguay). To appear in the *Enciclopedia Concisa de los Dialectos del Español* (Wiley-Blackwell).

## **Under Review**

• <u>Chapter</u> Portuguese Program Evaluation. Submitted to *Language Program Vitality in Higher Education: From Surviving to Thriving in Higher Education.* With Bruna Summer (Michigan State University)

## In Preparation

- <u>Co-edition</u> of the *Oxford Handbook of the Portuguese Language* (co-editor Livia Oushiro, Unicamp, Brazil). Under contract. [50%, 50%]
- <u>Documentary</u>: "Voices from the margins. A Language documentary chronicling Portuguese speakers in Uruguay".
- <u>Journal Edition.</u> Special Issue in journal Languages: Language Contact in Borderlands. Guest Editor (Katie Christoffersen and Ryan Bessett, Co-editors, Ana Carvalho, Guest Editor)
- <u>Journal Article</u>: Explaining sociolinguistic continuities through border configurations: Multilingual sounds and signs across the border.
- <u>Journal Article:</u> When a pronoun crosses the border: The spread of a gente in Uruguayan Portuguese. With Cintia Pacheco (Universidade de Brasília, Brazil) and Marta Scherre (Universidade Federal do Espírito Santo, Brazil).
- <u>Conference Paper:</u> Article: Dialectal acquisition among Brazilian migrants in Portugal through the lenses of the clitic placement variable. With Jessica Tiegs (University of Arizona).
- <u>Data Analysis:</u> Borrowing behavior among Spanish-English bilinguals in Arizona. With Isabella Calafate (University of Arizona)

## SCHOLARLY PRESENTATIONS

## **Refereed Conference Presentations**

2022 Unveiling Voices from the margins while searching for the real-world significance of variation: The making of a sociolinguistic documentary. NWAV: New Ways of Analyzing Variance. Stanford University. Oct 13, 2022. Speed, Accuracy, and Ease of Use of Technologically-Aided Transcription 2021 Methods for Bilingual Sociolinguistic Corpora. Linguistic Association of the Southwest Conference. Katherine Christoffersen, Ryan Bessett, Ana Carvalho, Mayte Vega Mudy & Isabella Calafate de Barros . Sept 28, 2021. 2020 Building Sociolinguistic Corpora: CESA & CoBiVa. 49th Virtual Annual Meeting of the Linguistic Association of the Southwest. Katherine Christoffersen, Ryan Bessett & Ana Carvalho. September 26, 2020. 2019 Code-switching for Humor in Spanish-Portuguese bilingual conversations. Paper co-authored with Katie Christoffersen and presented at the Hispanic Linguistics Symposium. University of Texas, El Paso. October 24, 2019. The acquisition of preposition+article contractions in L3 Portuguese among 2019

different L1-speaking learners: A variationist approach. Poster co-presented with Adriana Picoral. New Ways of Analyzing Variance (NWAV). Oregon State University. Eugene, OR. October 12, 2019. 2018 Building a sociolinguistic corpus for research, classroom, and community involvement. Co-presented by Ryan Bessett. Hispanic Linguistics Symposium. University of Texas, Austin. October 25, 2018. When a new pronoun crosses the border: The spread of a gente on the Brazilian-2018 Uruguayan frontier. Poster co-presented with Marta Scherre and Cintia Pacheco. New Ways of Analyzing Variance (NWAV). New York University. New York, NY. October 19, 2018. 2018 Sociolinguistic continuities through linguistic landscape: The case of Portuguese in Uruguay. Encuentros Iberoamericanos en Berkeley: Twenty Years. September 21, 2018. University of California, Berkeley 2018 Evaluation of LCTLs' Programs: Identifying Potential Issues and Developing Research-informed Strategies. Co-presented with Bruna Sommer and Adriana Picoral. 21st Annual NCOLCTL Conference. April 19-22, 2018. 2018 The Development and Application of Language Program Evaluation Tools in Post-Secondary Education in the US. Poster co-presented with Bruna Sommer ad Adriana Picoral. American Association of Applied Linguistics Annual Meeting. Chicago, March 24-27, 2018. 2018 Explaining sociolinguistic continuities through border configurations: The case of Portuguese in Uruguay. Language and Borders: Rethinking Mobility, Migration and Space. University of Bristol, England. March 26-27, 2018. 2018 On playful language divergence. Co-presented with Katherine Christoffersen. 9th Workshop on Spanish Sociolinguistics. Queens College, Queens, April 4-7, 2018. 2016 Grandma! Collecting and analyzing intergenerational telephone "Call conversations". Poster co-authored with Malcah Yaeger-Dror, Marta Ramirez, Miriam Rodriguez, and Eric Wilbanks. Poster presented at the NWav Meeting. Vancouver, Nov. 4-7, 2016. "Corpus building, student engagement, and critical language pedagogy: 2016 The full cycle of the sociolinguistic enterprise." Co-authored with Ryan Bessett and Joseph Kern. Poster presented at the NWav Meeting. Vancouver, Nov. 4-7, 2016. 2016 "Levantamento, interpretação, e aplicação de dados para avaliação de programas de português de nível universitário nos Estados Unidos." Co-presented with Bruna Sommer and Adriana Picoral. EMEP, University of California, Berkeley. August 20-22, 2016. 2016 "A discourse-pragmatic feature in contact: Portuguese-Spanish bilinguals' use of tag questions. Co-presented with Joseph J. Kern. Discourse and Pragmatic Variation and Chang (DiPVaC3). University of Otawwa, Canada. May 5, 2016. "Tag questions as a potential site for assessing permeability in a language contact 2016 situation: The case of Spanish-Portuguese bilinguals." Co-presented with J. Kern at the 8<sup>th</sup> Workshop on Spanish Sociolinguistics. San Juan, Puerto Rico. April 15, 2016. 2015 "Subject Pronoun Expression with Inanimate Referents in Spanish and Portuguese: Assessing contact-induced language change across cognate languages.". SIMELP,

2015	Università del Salento, Lecce, Italy, October 10, 2015. "On the permeability of tag questions in the speech of Spanish-Portuguese bilinguals". Co-presented with Joseph Kern at the Hispanic Linguistics Symposium, University of Illinois, Urbana-Champaign. September 25, 2015. With Joseph Kern.
2014	"Continuidades lingüísticas ao longo da fronteira Brasil-Uruguai. A expressão do pronome sujeito em português uruguaio" co-presented with Ryan Bessett at the <i>XVII ALFAL International Meeting</i> . With Ryan Bessett. João Pessoa, Universidade Federal do Paraíba, July 16, 2014.
2014	"Subject pronoun expression in Portuguese and Spanish among bilinguals". 7 <sup>th</sup> International Workshop on Spanish Sociolinguistics. With Ryan Bessett. Madison, Wisconsin. April 2-5, 2014.
2013	"Variação e contato: Continuidades sociolinguísticas na fronteira Brasil-Uruguai." Grupo de Estudos de Línguas em Contato (GELIC). Universidade de São Paulo, Brasil. December 4-5, 2013.
2013	"Teaching Portuguese for Spanish Speakers: Research Findings and Best Practices". With Juliana L. Freire. <i>Northeast Modern Language Association</i> . Boston, MA. March 24, 2013.
2012	"Contato de Língua e Variação: A Expressão do pronome sujeito em português e espanhol em contato no norte do Uruguai." 7º. Encontro da Associação Brasileira de Estudos Crioulos e Similares (ABECS). Universidade de São Paulo. São Paulo, Brazil. August 1-3, 2012.
2011	"Cross-linguistic variability in a language-contact situation: Subject pronoun expression in Spanish and Portuguese among bilinguals." <i>New Ways of Analyzing Variance (NWAV)</i> . Georgetown University. Washington DC. October 28-30, 2011.
2011	"Subject Pronoun Expression in a bilingual variety of Portuguese." <i>Hispanic Linguistics Symposium</i> . University of Georgia, Athens. October 10, 2011.
2010	"Linguistic continuity along the Uruguayan-Brazilian border: Monolingual perceptions of a bilingual reality." <i>Hispanic Linguistics Symposium</i> . Indiana University, Bloomington. October 16, 2010.
2010	"Subject Pronoun Expression in a bilingual variety of Spanish", with Michael Child. 5 <sup>th</sup> Workshop in Spanish Sociolinguistics. North Carolina State University. April 8-10, 2010.
2010	"Variation patterns and perceptions of bilingual dialects among monolinguals." 5 <sup>th</sup> Workshop in Spanish Sociolinguistics. North Carolina State University. April 8-10, 2010.
2010	<i>"Not a real language.</i> Ideologies and perceptions about contact dialects." <i>American Association of Applied Linguistics (AAAL).</i> Atlanta, GA, March 8, 2010.
2009	"Dialect perceptions and language attitudes about bilingual varieties spoken on the Brazilian-Uruguayan border." <i>American Association of Applied Linguistics</i> ( <i>AAAL</i> ) in Denver, CO, March 21-24, 2009.
2009	"Percepções e atitudes sobre dialetos bilíngües: o caso do português em contato com o espanhol no norte do Uruguai". VI Congresso Internacional da Associação

	<i>Brasileira de Lingüística (ABRALIN)</i> , in João Pessoa, PA, Brazil, March 4-7, 2009.
2008	"Online Material for Spanish-speaking Learners of Portuguese:
	A Structured/ Enhanced Input Approach." American Council on the Teaching of
	Foreign Languages Conference (ACTFL), November 21, 2008.
2008	"Português não, Portuñol! Ideologias e atitudes lingüísticas sobre o português
	uruguaio." Paper presented as part of the Proyecto Políticas del Lenguaje en
	América Latina at the XV Asociación de Lingüística y Filología de América
	Latina (ALFAL), Montevideo, Uruguay, August 18-21, 2008.
2008	"A Structured/ Enhanced Input Approach to the Development of Online Material
	for Spanish-speaking Learners of Portuguese." With Juliana Freire and Antonio J.
	B. Silva. American Association of Teachers of Spanish and Portuguese (AATSP),
	Costa Rica, July 2008.
2007	"Variation and alternation of second-person verbal forms in Uruguayan
	border Spanish: Individual representations of community trends." NWav 36 (New
	Ways of Analyzing Variance) Philadelphia, October 14, 2007.
2007	"¿Sos de Montevideo o eres de Rivera? On the conditioners of second-person
	verbal forms in border Spanish." American Association of Teachers of Spanish
	and Portuguese (AATSP), San Diego, August 4, 2007.
2007	"Variation and alternation of address forms in Spanish in contact with Portuguese
	in Uruguay" Spanish in the US & in Contact with other languages, Arlington,
• • • • •	Virginia March 16, 2007.
2006	"Estudo de atitudes lingüísticas sobre o português de hispano-falantes:
	Até que ponto o portunhol é aceitável?" Il Symposium on Portuguese for Spanish
• • • •	Speakers: Acquisition and Teaching. Stanford University, March 18, 2006.
2005	"The acquisition of subjunctive in Portuguese among L1 Spanish and L1 English
	Speakers." With Antonio J. B. Silva at the 2005 American Council on the Teaching
	of Foreign Languages (ACTFL) Annual Meeting. Baltimore, November 18-20,
2005	
2005	"Nominal agreement in the Spanish of Bilinguals". 2005 American Association of
2004	Teachers of Spanish and Portuguese (AATSP). New York, July 30-August 2, 2005.
2004	"Social and linguistic conditioners of noun-phrase agreement in a variety of Sparish in contact with Portuguese" Fight Hispania Linguistic Symposium
	Spanish in contact with Portuguese." <i>Eight Hispanic Linguistic Symposium</i>
	together with the Seventh Conference on the Acquisition of Spanish and Portuguese
	as First and Second Languages, University of Minnesota, Twin Cities, on October 17, 2004.
2004	"Cross-linguistic influence in third language acquisition. The case of Spanish-
2004	speaking learners of Portuguese." With Antonio J. B. Silva, at the Seventh
	Conference of the Acquisition of Spanish and Portuguese as First and Second
	Languages together with the Eight Hispanic Linguistic Symposium, University of
	Minnesota, Twin Cities, on October 16, 2004.
2004	"Spanish /s/ aspiration as a prestige marker in a border variety". Second UK
	Symposium of Hispanic Linguistics, at the University of Southhampton, UK, April
	15-17, 2004.
2004	"The teaching of Portuguese in the Southwest". Kentucky Foreign Language

	Conference (KFLC). April, 18, 2004.
2003	"Foco na forma mas em contexto: A Caminho de uma metodologia para o ensino
	de português para falantes de espanhol". 2003 American Council on the Teaching
	of Foreign Languages (ACTFL) Annual Meeting in Philadelphia, PA, November
	20-23, 2003.
2002	"Urbanization of Uruguayan Portuguese: Television as a linguistic model for
	dialect acquisition in a bilingual border town" New Ways of Analyzing Variance
	(NWAV) 3. Stanford University, October 10-13, 2002.
2002	Português em contato com o espanhol no Uruguai: Algumas respostas a várias
	perguntas". XIII Asociación de Lingüística y Filología de América Latina (ALFAL).
	San José, Costa Rica, Feb 18-23, 2002.
2001	"Syllable-final /s/ aspiration in Uruguayan Border Spanish: A Different
	Distribution". South-Central Modern Language Association (SCMLA). Tulsa, OK,
	November Nov 1-4, 2001.
2001	"The sociolinguistic distribuition of (lh) in Uruguayan Portuguese." Fifth Hispanic
	Linguitics Simposium. Urbana, Illinois. October 12-15, 2001.
2001	"Final /s/ in Border Spanish: a change in progress?." 2001 American Association of
	Teachers of Spanish and Portuguese (AATSP). San Francisco, CA, July 5-8, 2001.
2001	"I Speak like the guys on t.v.' Palatalization and diffusion of Uruguayan
	Portuguese as a cultural marker in a bilingual border town". 2001 American
2000	Association of Applied Linguistics (AAAL). St Louis, MS, February 24-27, 2001.
2000	"Diretrizes para a pesquisa sobre o ensino de português para falantes de espanhol.".
	III Sociedade Internacional de Português Língua Estrangeira (SIPLE).
1999	Universidade Federal de Brasília, Brasília, D.F., Brazil, on November 27-29, 2000.
1999	"Escolha de idiomas e identidade socio-cultural na fronteira Brasil-Uruguai". 1999 American Association of Teachers of Spanish and Portuguese (AATSP). Denver,
	July 30-August 1, 1999.
1999	"Portuguese for Spanish Speakers: What is it?" The Ninth Annual Graduate
1777	Student Symposium. Department of Spanish and Portuguese. The University of
	Arizona. April 8-10, 1999.
1999	<i>"Doing the right thing</i> : Language choice and socio-cultural identity in a bilingual
	border town." 1999 American Association of Applied Linguistics (AAAL).
	Stamford, CT, March 6-9, 1999.
1998	"Português para Falantes de Espanhol: Perspectivas de um campo de pesquisa.".
	American Council for the Teaching of Foreign Languages (ACTFL) Annual
	Meeting, in Chicago, IL, November 19-22, 1998.
1997	"Variação Fonológica do Português Uruguaio e Escolha de Línguas". American
	Association of Teachers of Spanish and Portuguese (AATSP) annual meeting, in
	Nashville, TN, November 20-23, 1997.
1997	"Variation and Diffusion of Uruguayan Portuguese in a bilingual border town." I
	Simposio Internacional sobre o Bilingüismo: Comunidades e Individuos Bilingües.
	Vigo, Spain, October 21-25, 1997.
1996	"Spanish and Portuguese in Contact in Northern Uruguay: Some Phonological
	Variables and their Social Significance". Primer Coloquio de Lenguas
	Iberrománicas en Contacto, at San Jose State University, April 20, 1996.

1995 "Unidad nacional y heterogeneidad lingüística: La presencia del portugués en el norte del Uruguay y sus implicaciones psico-sociales". Presented during the *Latin American Studies Association (LASA) XIX International Congress*, in Washington, DC, on September 28, 1995.

## **Invited Presentations – External**

2023	Keynote speaker. "Lessons and strategies to strengthen Portuguese language programs in the USA". XII EMEP (Encontro Mundial sobre os Ensino de Português). Northwestern University, Chicago, August 5, 2023. Co-presented
	with Bruna Sommer.
2023	Keynote speaker. "On unveiling voices from the margins". 2023 Graduate Student Conference. Transcultural Expressions. Conflict, Identity and Revitalization in Multicultural Spaces. Miami University. March 3, 2023.
2022	Keynote speaker. "Voices from the Margins. The Making of a sociolinguistic documentary. <i>Hispanic Linguistics Symposium</i> . Arizona State University. Nov 5,
	2022.
2022	Invited speaker. "Continuidades sociolinguísticas e diversidade urbana no português uruguaio". April 13, 2022. University of Zurich.
2022	Keynote speaker. "Documenting language legitimization, subordination, and resistance in bilingual settings". <i>10<sup>th</sup> Workshop on Spanish Sociolinguistics</i> . Georgia Tech University and University of Georgia. April 7, 2022.
2022	Keynote speaker. "Documenting language legitimization, subordination, and resistance in bilingual settings." <i>The 13<sup>th</sup> Annual Graduate Student Conference. Transgressing Languages, Translanguaging Cultures: (Trans)disciplinary Cracks.</i> Department of Spanish and Portuguese. University of Colorado, Bolder. March 18, 2022.
2021	Invited speaker. "Debordering, rebordering, and the exclusion of minority dialects: The case of Portuguese in Uruguay" The University of Arkansas on Oct 7, 2021. Fully funded.
2021	Invited speaker. "A sociolinguistica variacionista e os estudos de línguas em contato". Delivered via Zoom on Oct 5, 2021, for the Universidade de Brasília, Brazil.
2021	Invited speaker. "Documenting language subordination and language legitimization in bilingual settings". Delivered via Zoom on Oct 15, 2021, for the University of Western Ontario.
2021	Invited speaker. "Continuidades linguísticas e diversidade urbana". Invited by the Centro de Línguas estrangeiras, Leitorado do Brasil e Portugal, Faculdad de Humanidades y Ciencias da Educación de la Universidad de la República. Montevideo, Uruguay. May 6, 2021. Via Zoom. https://www.youtube.com/watch?v=rsJmDljls58
2020	Invited speaker. "3 <sup>rd</sup> person Subject Pronouns among Bilinguals: A comparative sociolinguistic approach". Invited guest at Scott Schwenter's class at Ohio State University. October 20, 2020. Via Zoom.
2020	Invited speaker. "Sociolinguistic continuities and urban diversity". Ciclo

	Internacional de Diálogos, Cultura e Diversidade. Instituto Federal de Educação, Ciência e Tecnologia do Pará. October 6, 2020. Via Zoom.
2020	Invited speaker. "Assessing the permeability of language contact from a variationist approach." Western Ontario University, Canada. May 14, 2020. Zoom presentation due to Covid-19.
2019	Plenary speaker. "Debordering, rebordering, and the exclusion of minority dialects: The case of Portuguese in Uruguay". <i>Second Experimental Portuguese Linguistics Workshop</i> . University of Toronto. April 26, 2019. (funded)
2018	Invited speaker. "Language Variation and Change". Professor Sandro Sessarego's graduate class at the University of Texas, Austin. April 26, 2018. Via Skype.
2018	Keynote speaker. "Teaching cognate languages in higher education: The case of Portuguese for Spanish speakers. <i>The 11th International Conference on</i> <i>Multilingualism and Third Language Acquisition.</i> " September 15, 2018, at the University of Lisbon, Portugal. (funded)
2017	Invited speaker. "Continuidades sociolinguísticas e diversidade urbana no português uruguaio". <i>Grupos de Estudos de Línguas em Contato VII</i> . Universidade Federal de Santa Catarina, Florianópolis, November 27, 2017. (partially funded)
2017	Keynote speaker. "Assessing the permeability of cognate systems in Portuguese- Spanish bilingual communities: A variationist approach". <i>Bilingualism in the</i> <i>Hispanic and Lusophone world (BHL)</i> . Florida State University, January 27-29, 2017. (funded)
2016	Keynote speaker. "Assessing the permeability of cognate languages in contact".XI Samuel G. Armistead UC Davis Colloquium on Latin American & Peninsular Languages, Literatures, and Cultures. October 21-22, 2016. (funded)
2016	Invited Panelist, "The current status of studies in language attitudes in the Lusophone world". <i>1<sup>st</sup> International Simposium on Language Attitudes toward Portuguese, Spanish, and Related Languages</i> .Fort Wayne, Indiana. April 9, 2016.
2016	Keynote speaker, "Why study variation?." <i>Spanish Linguistics Conference</i> . Arizona State University. March 25, 2016. (funded)
2016	Guest speaker. "Real vs apparent time in assessing linguistic change in progress". University of Texas at Austin. February 11, 2016. (via Skype)
2014	Plenary speaker at the 5 <sup>th</sup> Symposium on Portuguese for Spanish Speakers. The Universidad Nacional Autónoma de México on October 29-31, 2014. (funded)
2014	Guest speaker, "Portuguese for Spanish speakers in the curriculum". An NEH- funded lecture to be given at California State University, Long Beach, on September 14, 2014. (funded)
2014	Guest speaker, "Linguistic divergence among Spanish-Portuguese bilinguals." University of Illinois at Urbana-Champaign, April 18, 2014. (funded)
2014	Guest speaker, "Portuguese in contact with Spanish: Evidence for linguistic divergence. The University of Georgia, April 11, 2014. (funded)
2013	Invited as a keynote speaker of PLUS: Portuguese Linguistics in the United States, that took place at the University of Georgia, November 14, 2013. Invitation declined for family reasons
2013	Guest speaker, "Bilingualism in society and in the mind: How cool is that?"

2013	Gridley Middle School, Tucson, AZ. Nov 8, 2013. Guest speaker, "/s/ Aspiration in Uruguayan Spanish and the notion of linguistic
2013	prestige". Louisiana State University. March 27, 2013. (via Skype).
2013	Guest speaker, "Portuguese/Spanish Interfaces". University of Michigan, Ann Arbor. Department of Spanish and Portuguese. March, 13, 2013. (funded).
2013	Plenary speaker, "Sociolinguistic continuities in language contact situations: the case of Portuguese in contact with Spanish along the Uruguayan-Brazilian border". <i>Spanish in the US and Spanish in contact with other languages</i> , held on March 6-10, 2013, McAllen, Tx. (funded)
2012	Plenary speaker, Sociolinguistic patterns in language contact situations. <i>Ohio</i> <i>State University Congress on Hispanic and Lusophone Linguistics</i> (OSUCHiLL) April 27-28, 2012. (funded)
2012	Invited to teach the first class (aula inaugural) of the year for the Graduate Studies in Linguistics (Programa de Pós-graduação em Linguística) at the Universidade Federal do Espírito Santo, Vitória, Brazil. March 12, 2012. (funded by the UFSE and SACA)
2012	Plenary speaker, "A língua portuguesa nos Estados Unidos". <i>III Seminário de Sociolinguística,</i> Universidade Federal do Espírito Santo, Vitória, Brazil. March 13, 2012. (funded by the UFSE and SACA)
2011	Plenary speaker, "Português para falantes de espanhol: Trajetória de um campo de pesquisa." <i>IV Simpósio de Ensino de Português para Falantes de Espanhol.</i> Georgetown University, Georgetown. March 12, 2011. (funded)
2010	Opening plenary speaker, "Aprender Português a partir do Espanhol – Contribuições para o Estado da Arte." <i>IX Sociedade Internacional de Português Língua Estrangeira (SIPLE)</i> . Universidade de Brasília, Brasília, Brazil. October 6, 2010. (Conferência plenária de abertura). (funded)
2009	Invited speaker, "A distribuição social do português em contato com o espanhol em comunidades bilíngües no Uruguai." Universidade da Coruña. Área de Lingüística Xeral. Coruña, Galicia, Spain. November 18, 2009. (funded)
2008	Plenary speaker, "Variedades do português em contato com o espanhol em contextos de bilingüismo social e contextos de aquisição: uma comparação". <i>III Symposium on Portuguese for Spanish Speakers</i> held at <i>Universidade Estadual de Campinas (UNICAMP)</i> , in Campinas, Brazil, on July 22, 2008. (funded)
2008	Invited speaker, "O papel do conhecimento metalingüístico nos padrões de transferência no desenvolvimento da interlíngua e suas implicações pedagógicas." <i>I Simpósio Mundial da Língua</i> Portuguesa, held at the <i>Universidade de São Paulo</i> (USP), on September 2, 2008 in São Paulo, Brazil. (funded)
2007	Keynote speaker, "Questões Fundamentais no Ensino de Português nos Estados Unidos." <i>5th Annual Conference on Portuguese Language Education</i> UMass, Darmouth. September 28, 2007. (funded)
2006	Invited speaker, "Padrões sociolingüísticos em situações de contato: O caso do português em contato com o espanhol". Universidade Nacional de Brasília. <i>III Encontro Nacional do GELCO</i> . October 10, 2006. (funded)
2005	Invited speaker, "Uruguayan Portuguese: Use, form and context." University of

	California at Riverside. May 5, 2005. (funded)
2004	Invited speaker, "The sociolinguistic distribution of Uruguayan Portuguese in a
	bilingual border town". Guest speaker at the Department of Spanish and
	Portuguese, Georgetown University, Washington D.C. Feb 6, 2004.
2002	Invited speaker, "Diagnóstico sociolingüístico de la población escolar de Artigas y
	Rivera". Presented for the Administración Nacional de Educación Pública, as part
	of Proyecto Mejoramiento de la Calidad de la Educación Primaria. República
	Oriental del Uruguay. November 22, 2002. (funded)
2002	Invited speaker, "La estratificación social y el uso del portugués uruguayo."
	Universidad de la República de Uruguay. June 24, 2002.

## **Invited Presentations - Internal**

2022	Guest Speaker for the Linguistics Dimension for SLAT. What can language variation tell us about language acquisition? SLAT Proseminar. Nov 18, 2022.
2021	Invited Speaker. "Developing a research agenda in the field of language variation and change. SLAT Proseminar. November 12, 2021.
2019	Invited Speaker. "Debordering, rebordering, and the exclusion of minority dialects: The case of Portuguese in Uruguay". Charlas con Café. Latin American Studies Center. April 12, 2019.
2018	Invited Speaker. The Binational development of a sociolinguistic agenda. Arizona-Sonora Forum for Binational Collaboration El Foro Arizona-Sonora para colaboraciones binacionales. October 11, 2018.
2018	Invited Speaker. The Research Pipeline and the Peer Review Process. Spanish 501 class. March 14, 2018.
2017	Invited Speaker. SLAT Proseminar. "Language contact through variationist lenses". September 8, 2017.
2015	Invited speaker. "Linguistic enquiries at the University of Arizona.". Seminar Collaborative Looks at the Study of Spanish. UNAM-Tucson, Centro de Estudios Mexicanos. September 29, 2015.
2013	Invited speaker. "Sociolinguistic continuities along the border". Department of Spanish and Portuguese Linguistics Coloquium. February 29, 2013.
2012	Roundtable Presenter. Critical Multilingualism. UA Faculty Roundtable. April 4, 2012.
2011	Invited speaker, "The Portuguese Language Today". Part of the panel "Brazil Today" sponsored by the Brazilian Studies Group. February 17, 2011.
2008	Keynote speaker, "Integrating macro and micro approaches in variationist analysis: The role of quotation marks in reflecting sociolinguistic stratification." <i>Second Language Acquisition and Teaching (SLAT) Roundtable</i> , March 8, 2008.
2006	Invited speaker, "From who speak what to why they do so: The developing of a research agenda" <i>Second Language Acquisition and Teaching (SLAT) Colloquium</i> . April 30, 2006.
2005	Invited speaker, "Foreign Language Shock" Presentation during the College of Humanities GAT Orientation. August 17, 2005.
2003	Invited speaker, "Teaching direct method". Talk in Professor Roseann Gonzales's

graduate class. April 22, 2003.
Invited speaker, "Social conditioners of language choice". *Brown Bag Lecture Series at the Latin American Area Center*. University of Arizona. April 21, 1999.
Invited speaker, "Phonological Variables and Dialect Diffusion in Bilingual Talk". *Sound Minds Discussion Group*. University of Arizona. April 2, 1999.

## GRANTS

## **Research-Related Grant Activity**

2023	National Endowment for the Humanities (NEH) Bilingual voices in the U.S
	Mexico Borderlands Phase 2: Preserving, expanding & elaborating sociolinguistic
	collections. With Ryan Bessett (University of California, San Diego) and Katherine
	Christoffersen (University of Texas, Rio Grande Valley). \$339,029.00.
2022	Provost Author Support Fund. \$1,461.00
2021	College of Humanities Faculty Research Grant. Voices from the margins. A
	Language Documentary. \$5,000.
2021	Department of Spanish and Portuguese Faculty Research Grant. Enhancing
	accessibility through refining corpus readability. \$2,000.
2020	Fulbright Scholar Program application. First stage approved, final stage denied.
2020	National Endowment for the Humanities (NEH) Humanities Collections and
	Reference Resources (HCRR) program Foundations grant. Bilingual Voices in the
	U.S./Mexico Borderlands Technology-Enhanced Transcription and Community
	Engaged Scholarship. PI with Co-PI Ryan Bessett (UTRGV) and Program Director
	Katie Christoffersen (UTRGV). Individual project \$16,746, total grant \$59,975.
2020	NEH Grant: Developing Foreign Cultures Courses for the Professions. With a team
	of CoH Professors and PI Carine Bourget. (\$10,000 allocated to the Portuguese
	project)
2020	Portuguese Flagship Program by the National Security Education Program (NSEP)
	with Co-PI Kátia Bezerra. Denied.
2018	Title VI-sponsored research project: Documenting minority dialects in the
	community. \$10,000 for data collection to take place in 2020
2018	Title V-sponsored research project: Developing Practices in Portuguese Program
	Evaluation. \$5,000 for hiring an RA to assist with data coding in the Spring of 2019.
2018	Global Initiative scholarship to support the CONAHEC Short-term Faculty
	Exchange Program at the Universidad de Sonora, Hermosillo, Mexico. \$1,000.
2017	Faculty Research Grant, CERCLL. \$4,114.
2016-17	Faculty Research Grant, College of Humanities. \$2,500.
2016-18	US Department of Education, UISFL Grant. "Brazilian Studies through Research,
	Instruction, and Outreach: A Model for Undergraduate Student Engagement".
	Assisted PI Marcela Vásquez, Latin American Studies with Portuguese projects.
	\$182,000.
2015	Confluence Center. P.I. With Malcah Yaeger Dror, -PI, \$15,000.
2014	CoH Initiative Grant. \$5,000
2009	Provost Author's Fund. \$1,200.

2005-9	Team member of the National Language Resource Center proposal, sponsored by
	SLAT (Second Language Acquisition and Teaching). Individual project entitled
	"Developing accuracy in Spanish-speaking learners of Portuguese through reading:
	A structured/enhanced input approach." \$13,130.
2005-6	The University of Arizona Foundation - Faculty Small Grants Program. "A Social
	Network Approach to Language Contact Phenomena". \$8,000.
2004	Office of the Provost Research Career Development Fund Grant. "Variation and
	alternation of address forms in border Spanish". \$8,000.
2003	College of Humanities Career Development Fund. 2003. \$3,000.
2001	Small Research Grant from the Office of the Vice President. "Syllable-final /s/ in
	Uruguayan Border Spanish: A Sociolinguistic Marker". \$4,535.99
1996	Department of Spanish and Portuguese Dissertation Research Grant. University of
	California at Berkeley.
1994	Humanities Graduate Research Grant. University of California at Berkeley.
1994	Center for Latin American Studies. University of California at Berkeley.

## **Travel Grants**

2017	International Travel Grant. \$800.00. Center for Latin American Studies.
2011	SACA – Small Grants for Academic Collaborations in the Americas. Brazil.
	2,000.00.
2004	Foreign Travel Grant. England. \$800.00.
2004	Title VI International Travel Grant. Center for Latin American Studies. England
	\$500.00.
2002	Title VI International Travel Grant. Center for Latin American Studies. Costa Rica.
	\$370.00.
2002	Foreign Travel Grant. Costa Rica. \$524.00.
2000	Foreign Travel Grant. Brazil. \$700.00
2000	FLAS Travel Grant. Brazil. \$700.00

## **Student-Related Grants**

2013-2019	FLTA Fulbright, which funded a .5 GATs from Brazil every year, funding a total
	of 7 GATs. Estimated \$26,000 per year.
2019	Student-Faculty Interaction Grant. Students Affairs. \$500.00
2016	Student-Faculty Interaction Grant. Student Affairs. \$480.00.
2014	Student-Faculty Interaction Grant. Student Affairs. \$500.00.
2012	FLTA Fulbright, which funds a .5 TA from Brazil.
2012	Student-Faculty Interaction Grant. Student Affairs. \$ 400.00.
2011	FLTA Fulbright, which funds a .5 TA from Brazil.
2005	Alltel Fund for the Arts Grant. \$300.00
2004	Student/Faculty Interaction Grant. Office of the Dean of Students. \$126.84
2003	Latin American Studies – Title VI, for the purchase of pedagogic material for the
	Portuguese Language Program. \$448.45
2002	Student/Faculty Interaction Grant. Office of the Dean of Students. \$300.00

Student/Faculty Interaction Grant. Office of the Dean of Students. \$440.00.
 Allocated funds for the purchase of Portuguese CD-roms (*Beginning Brazilian Portuguese*, Critical Languages Series, University of Arizona) currently in use by students of Portuguese. \$1,200.

## **TEACHING AND MENTORING**

2023	Dilara Avci (SLAT), Mentor
2023	Brandon Martínez (Sp & Port, UA). Independent Study Supervisor. Data
	collection and management. Fall 2023.
2022-23	Brando Martínez, Mentor
2022	Alejandra Rivero (Linguistics, Universidad de la República, Uruguay), Brandon
	Martínez (Sp & Port, UA), Mentor
2021-22	Laura Soares, Taylor Hite, Keeley Johnson, and Enrique Salazar (Sp & Port, UA),
	Maryah Converse (SLAT), Mentor
2020-21:	Alicia Brown and Lauren Souter, Mentor
2020	Supervised Port 452 and Span 458 in Spring 2020 (slides, syllabi, tests, weekly
	meetings)
2020	Independent Study. Port 599 - Marina Cárcamo, Data management and
	transcription.
2020	Independent Study Span 599 – Lauren Souter, Grant proposal to collect data in the
	Amazon, Brazil.
2020	Supervised Senior Capstone, Hispanic Linguistics and Speech and Hearing,
	Brendon Garivaldo.
2019-20	Formal Mentor of Julieta Fernández and Co-Mentor of Lilian Gorman
2018	Supervised Julio Fernández-Cordero Ciller's Language Program Administration
	Internship
2013-2019	Portuguese FLTA Advisor (oversees pedagogy, wellbeing, and scholarship of
	FLTAs)
2016-2017	Served as a formal Mentor to a junior faculty in Africana Studies.
2016	Served as a formal Mentor for two graduate students on probation at the Department
	of Spanish and Portuguese.
2014-2020	SLAT Advisor
2015-present	Mentor for junior faculty in Africana Studies.
2011-2012	Mentor for junior faculty in Middle Eastern and North African Studies.

#### **Undergraduate Research Supervision**

- 1. Assisted Port 440 students develop research on different aspects of Portuguese phonetics and present posters during *the I Portuguese Student Symposium* at the University of Arizona. May 4, 2023.
- 2. Assisted Jacob Egestad, Sophia Maytorena, Anabel Serna, Jonathan Ratliff, Claire Rosenberger (Sp&Port). Sociolinguistic research projects developed in Span 458 and presented at the 31st Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture. February 19, 2022.

- 3. Assisted Span 458 students collect and analyze sociolinguistic data and present their results during an online symposium with students and professors at the University of Texas, Rio Grande Valley, as part of the 2020 NEH Grant. May 7, 2021
- 4. Sophie Lhuillier (Linguistics). Research Senior Capstone Thesis. 2021-22.
- 5. Brandon Garivaldo (Speech and Hearing, Hispanic Linguistics). Research Senior Capstone Thesis. 2019-2020.

#### WORKSHOPS & COLLOQUIA

2021	14-hour MA Seminar : "Variación y Contacto Lingüístico". Universidad de La
	República Oriental de Uruguay. MA Program. Montevideo. July 6-14, 2021.
2021	Co-taught a Webinar for SLAT on Life & Work Balance. March 25, 2021.
2020	Co-taught SLAT 1 <sup>st</sup> Year Workshop. Feb 21, 2020.
2019	Co-taught SLAT 3rd Workshop. Nov 4, 2019.
2019	Co-taught SLAT 1st Year Workshop. Feb 25, 2019.
2018	Co-taught SLAT 3rd Workshop. October 5, 2018
2018	Co-taught SLAT 1 <sup>st</sup> Year Workshop. February 9, 2018.
2017	Co-taught SLAT 3 <sup>rd</sup> and 4 <sup>th</sup> Year Workshops. March 24, 2017.
2017	Co-taught SLAT 1 <sup>st</sup> Year Workshop. March 3, 2017.
2016	The Job Talk. SLAT Colloquim. Co-presenter. April 22, 2016.
2016	Co-taught SLAT 1 <sup>st</sup> Year Workshop. March 4, 2016.
2016	Co-organizer with Malcah Yaeger-Dror Workshop for Transcription &
	Alignment of Linguistic Data (Funded by the Confluence Grant) January 27 and
	Jan 29, 2016. Presenter: EricWilbanks from NCSU.
2015	Co-taught SLAT 3 <sup>rd</sup> -Year Workshop. May 6, 2015.
2014	One-week graduate course: "Variación y Contacto Lingüístico". Universidad de La
	República Oriental de Uruguay. MA Program. Montevideo. September 22-27,
	2014.
2012	Conversations with the Profession: A Workshop on Professional Writing.
	Department of Spanish and Portuguese. April 6, 2012. Presenter.
2011	SLAT Colloquium on Job Interviews. Dec 2, 2011. Presenter.
2009	Workshop on the Teaching of Portuguese to Spanish-Speaking Learners (L1, L2
	and Heritage): A Structured/Enhanced Approach" co-taught with Juliana Freire for
	CERCLL (Center for Educational Resources in Culture, Language, and Literacy)
	during the Professional Development Opportunities for K-16 Educators Summer
	Workshops. University of Arizona, June 3, 2009.
2009	Workshop on 'Languages in Contact' taught at the Instituto de Lingüística held
	during the VI Congresso Internacional da Associação Brasileira de Lingüística in
	João Pessoa, Brazil, March 9-12, 2009.
2006	Workshop on the teaching of Portuguese for Spanish speakers at the III Encontro
	Nacional do GELCO, Universidade Nacional de Brasília. October 9-11, 2006.

COURSES TAUGHT AT THE UNIVERSITY OF ARIZONA

## Undergraduate level

- Span 458: Introduction to Hispanic Sociolinguistics
- Span 459: Topics: Sociolinguistics
- Port 452 Introduction to Portuguese Linguistics
- Port 425: Advanced Grammar and Composition
- Port 440: Portuguese Phonetics and Phonology
- Port 305: Portuguese for Spanish Speakers

## Graduate level

- Span 696-D Language variation and bilingualism
- Span 696-D Code-switching
- Span 584c: Methods in Variationist Sociolinguistics
- Span 584a: Introduction to Hispanic Sociolinguistics
- Span 584b: Variation and Change in Spanish
- Span 580: Topics: Spanish in Contact with other Languages
- Span 599: Language Attitudes
- Port 599: Methods in Portuguese as a Foreign Language
- Port 540: Portuguese Phonetics and Phonology
- Port 552: Introduction to Portuguese Linguistics

## **DOCTORAL AND MASTERS COMMITTEES Director of Ph.D. Dissertations**

- 1. Sofía Sanchez Moreno (Spanish and Portuguese, University of Arizona). 2023-present.
- 2. Alicia Brown (Spanish and Portuguese, University of Arizona). 2022-present.
- 3. Isabella Calafate de Barros (Spanish and Portuguese, University of Arizona). 2021-2023. Currently an Assistant Professor (tenure track) at Baylor University.
- 4. Marina Cárcamo García (Spanish and Portuguese, University of Arizona). 2021-2023. Currently an Assistant Professor (tenure track) at Seatle University.
- Andrea Herrera Dulcet (Spanish and Portuguese, University of Arizona). Co-chaired with Lilian Gorman. 2017-2019. Currently an Assistant Professor (tenure track) at Central Washington University.
- 6. Carmen Fernandez Florez (Spanish and Portuguese, University of Arizona). *The acquisition of variable patterns*. 2016-2019. Currently an Assistant Professor (tenure track) at Gran Canyon University.
- Linda Lemus (SLAT, University of Arizona). Language and identity in the context of acquisition of cognate languages. Co-chaired with Ana C. Iddlings (College of Education, University of Arizona). 2013-2018. Currently an Assistant Professor (tenure track) at the University of California, Riverside.
- 8. Ryan Bessett (Spanish and Portuguese, University of Arizona). *On disambiguating language contact phenomena*. 2015-2017. Currently an Assistant Professor (tenure track) at the University of Texas, Rio Grande Valley.
- 9. Joseph Kern (Spanish and Portuguese, University of Arizona). *The borrowability of discourse pragmatic features in bilingual speech*. 2015-2017. Currently an Assistant

Professor (tenure track) at the University of Virginia's College at Wise.

- Katie O'Donnell Christoffersen (SLAT, University of Arizona). Development of Code-Switching Competence among Child L2 Learners: An Analysis of Grammatical, Functional and Identity-Related Patterns. 2012- 2015. Currently an Assistant Professor (tenure track) at the University of Texas, Rio Grande Valley.
- 11. Michael Child (SLAT, University of Arizona). Cross-linguistic Influence in the L3 Acquisition of Portuguese: Language learning perceptions and the transfer of mood distinctions by three groups of Spanish-English bilinguals. 2011-2014. Currently an Assistant Professor (tenure track) at Brigham Young University.
- 12. Cintia da Silva Pacheco (Linguistics, Universidade Nacional de Brasília). *Spanish-Portuguese code-switching in border bilingual communities*. 2009-2015. Co-chair with Professor Marta Scherre (Universidade de Brasília, Brazil). Currently an Assistant Professor (tenure track) at the Universidade de Brasília, Brazil.
- 13. Kelly Lowther (SLAT, University of Arizona) *Spanish Heritage Learner Variation and the Role of Language Ideology in the Heritage Learner Classroom.* 2007 2010. Currently an Associate Professor with tenure at the University of North Carolina, Greensboro.
- 14. Elise Dubord (Spanish and Portuguese, University of Arizona) *Constructing identity through discursive practices: An ethnographic analysis of intercultural encounters at a worker center in Southern Arizona.* 2006–2008. Currently an Associate Professor with tenureherrera ducleat University of Northern Iowa.

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- 4. Leslie De Caprio (Hispanic Linguistics, Arizona State University). 2020-2022.
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- 7. Adriana Picoral (SLAT, UA). 2018-2020.
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- 9. Charles Joukhadar (MENAS, UA). 2018-2020.
- 10. Stephanie Brock (Spanish and Portuguese, UA). 2017-2020.
- 11. Amani Alageel (SLAT, UA) 2015-2020.
- 12. Bruna Sommer (SLAT, UA). 2018-2020.
- 13. Mary Caitlyn Valentinsson (Linguistics & Anthropology, UA). 2017-2019.
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- 15. Ben Schilaty (SLAT, UA) 2015-2017
- 16. Robyn Wright (Spanish and Portuguese, University of Texas at Austin) 2011-2016.
- 17. Tasha Campbell (Spanish and Portuguese, UA 2015-2017.
- 18. Marta Ramirez Rodriguez (Spanish and Portuguese, UA). 2015-2017.
- 19. Denise Osborne (SLAT, UA) 2014- 2016.
- 20. Carolina Queiróz Andrade (Linguistics, University of Brasília, Brazil) 2013 2015.
- 21. Sónia Sio Heng (Linguistics, University of Macau, China). 2012-2013.

- 22. Selene Moreno, (Spanish and Portuguese, UA) 2010- 2012.
- 23. Claudia Francom (Spanish and Portuguese, UA) 2008- 2012.
- 24. Miriam Diaz (SLAT, UA) 2009- 2011.
- 25. María Cervantes (SLAT, UA) 2005- 2010.
- 26. Kátia Vieira Morais (English, UA) 2009- 2010.
- 27. Rocío Delgado (SLAT, UA) 2006- 2009.
- 28. Cindy Ducar (SLAT, UA). 2005-2006.
- 29. Kimberly Helmer (SLAT, UA) 2005-2007.
- 30. Jennifer Manthei (Anthropology, UA) 2002-2004.
- 31. Stephanie Duisberg (SLAT, UA) 1999-2001.

#### Service on PhD Comprehensive Examination

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- 19. Yadira Córdoba Berigan, Border Studies (Sp & Port) Linguistics. 2004.
- 20. Elise Dubord, Border Studies (Sp & Port) Linguistics. Chair. 2004.
- 21. Gabriela Moreno-Alvarez, Border Studies (Sp & Port) Linguistics. 2004.

#### Service on Ph.D. Qualifying Papers (SLAT) - Spring 2013

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